

SỞ GD & ĐT TỈNH QUẢNG NAM
TRƯỜNG THPT ÂU CƠ



KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN: TIẾNG ANH, KHỐI LỚP 11

Tổ: Ngữ Văn- Tiếng Anh

Năm học: 2022- 2023

TRƯỜNG THPT ÂU CƠ
TỔ : NGŨ VĂN – TIẾNG ANH

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập-Tự do-Hạnh phúc

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC

MÔN: TIẾNG ANH, KHỐI: 11 (Hệ 7 năm)

Năm học : 2022-2023

Cả năm : 35 tuần – 105 tiết

Học kỳ 1: 18 tuần – 54 tiết; Học kỳ 2: 17 tuần – 51 tiết

HỌC KỲ I

Từ tuần 1 đến tuần 18 (thực học)

Tuần	Tiết	Tên chủ đề /Bài học	Số tiết	Yêu cầu cần đạt	Hình thức tổ chức dạy học	Ghi chú
1	1	Introduction to English 11	1	How to learn and do the test of English 11	In classroom	
	UNIT 1: FRIENDSHIP					
	2	Reading	1	- Guessing meaning in context - Identifying main idea - Passage comprehension	In classroom	
	3	Speaking	1	- Describing physical characteristics - Discussing personalities - Role-playing: Talking about a famous friend	- In classroom - Pairwork, group work	
	4	Listening	1	- Deciding on T or F statements - Listening and taking notes	- In classroom	
2	5	Writing	1	Write about a friend	- In classroom	
	6	Language Focus	1	Pronunciation: / tʃ/- / dʒ/ Grammar: Infinitive with and without To	In classroom	
UNIT 2: PERSONAL EXPERIENCES						
3	7	Reading	1	- Guessing meaning in context - Understanding the sequence of events in a story. - Passage comprehension	In classroom	
	8	Speaking	1	Talking about past experiences and how they affected one's life	- In classroom - Pairwork, group work	
	9	Listening	1	Deciding on T or F statements	- In classroom	
4	10	Writing	1	Writing a personal letter to describe a past experience	- In classroom	

	11 -12	Language Focus Regular test	2	<ul style="list-style-type: none"> - Pronunciation: /m/- /n/ / ŋ/ - Grammar: Present simple indicating past time. - Tense revision: past simple, past perfect and past progressive 	In classroom	
UNIT 3: A PARTY						
5	13	Reading	1	<ul style="list-style-type: none"> - Scanning for specific information - Identifying and correcting false information 	- In classroom	
	14	Speaking	1	- Talking about parties and how to plan parties	- In classroom	
	15	Listening	1	Deciding on T or F statements	In classroom	
6	16	Writing	1	Writing an informal letter of invitation	- In classroom	
	17	Language focus	1	<ul style="list-style-type: none"> - Pronunciation: /l/- /r/- /h/ - Infinitive and gerund (Active and Passive) 	In classroom	
	18	Test yourself A	1	Reinforce the knowledge learnt -	In classroom	
UNIT 4: VOLUNTEER WORK						
7	19	Reading	1	<ul style="list-style-type: none"> - Word formation - Extensive reading: Multiple choice questions - Passage comprehension 	In classroom	
	20	Speaking	1	<ul style="list-style-type: none"> - Identifying types of volunteer work - Asking and answering questions about volunteer work. - Talking about volunteer work 	<ul style="list-style-type: none"> - In classroom - Pairwork, group work 	
	21	Listening	1	<ul style="list-style-type: none"> - Gap-filling - Comprehension questions 	- In classroom	
8	22	Writing Writing formal letters Correction	1	- Writing a formal letter expressing gratitude	- In classroom	
	23	Language focus	1	<ul style="list-style-type: none"> - Pronunciation: / w / - / j / - Gerund and present participle 	In classroom	
	24	Language focus	1	Perfect gerund and perfect participle	In classroom	

9	25-26	Revision Unit 1,2,3,4		2	Reinforce the knowledge learnt	In classroom	
	27	Mid-Term TEST		1	Multiple choice question + Written Test	In classroom	
10	28	Mid_term TEST CORRECTION		1	Correcting the test	In classroom	
	UNIT 6: COMPETITIONS						
	29	Reading		1	- Word meaning in context - Passage comprehension - Scanning for specific information	In classroom	
	30	Speaking		1	- Asking for and giving information about types of competitions. - Talking about a competition or contest	In classroom	
11	31	Listening		1	- Deciding on true or false statements - Comprehension questions	In classroom	
	32	Writing Writing formal letters Correction		1	- Writing a letter of reply	In classroom	
	33	Language focus	Reported speech with gerund	2	- Pronunciation: /tr/ - /dr/ - /tw/ - Reported speech with gerund	In classroom	
34	Exercise/ More exercise						
12	35	Test yourself B		1	Reinforce the knowledge learnt	In classroom	
	UNIT 7: WORLD POPULATION						
	36	Reading		1	- Guessing meaning in context - Passage comprehension	In classroom	
13	37	Speaking		1	- Identifying causes to population explosion - Identifying problems facing overpopulated countries - Working out solutions to problem of overpopulated countries. - Talking about problems of overpopulation and	In classroom	

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				offer solutions		
	38	Listening	1	- Extensive listening: Multiple choice questions - Comprehension questions - Summarizing main ideas	In classroom	
	39	Writing	1	Interpreting statistics on population from a chart	In classroom	
14	40	Language Focus Regular test	Conditional types 1,2 and 3	2	Pronunciation: /kl/-/gl/-/kr/-/gr/-/kw/ Conditional types 1,2 and 3	In classroom
	41		Conditional in reported speech		Conditional in reported speech	In classroom
	UNIT 8: CELEBRATIONS					
	42	Reading	1	- Dictionary skills - Deciding on true or false statements - Passage comprehension	In classroom	
15	43	Speaking	1	Talking about the celebration of Tet and other festivals' activities	In classroom	
	44	Listening	1	- Selecting listening - Comprehension questions	In classroom	
	45	Writing	1	Describing a celebration's activities.	In classroom	
16	46	Language Focus	1	Pronunciation: / fl/ - /fr-/ θr/ Grammar and vocabulary: + Pronouns: one(s), someone, anyone, no one, everyone + Words describing celebrations	In classroom	
	47	Test yourself C	1	- Reinforce the knowledge learnt	In classroom	
	48	Revision 1 (Matrix instructed)	2	Reinforcement of knowledge	In classroom	
17	49	Revision 2 (Matrix instructed)		Multiple choice question + Written Test		
	50	Revision 3 (Matrix instructed)		Multiple choice question + Written Test		
	51	Revision 4		Multiple choice question + Written Test		

		(Matrix instructed)				
18	52	Revision 5 (Matrix instructed)	1	Multiple choice question + Written Test	In classroom	
	53	1 st TERM EXAM	1	Multiple choice question + Writing Test	In classroom	
	54	CORRECTION- 1 st TERM EXAM	1	Correcting the test	In classroom	

HỌC KỲ II
Từ tuần 19 đến tuần 35 (thực học)

Tuần	Số TT	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt	Hình thức tổ chức dạy học	Ghi chú
UNIT 9: THE POST OFFICE						
19	55	Reading	1	- Word meaning: Antonyms - Passage comprehension - Scanning for specific information	In classroom.	
	56	Speaking	1	- Making requests - Talking about different postal and telecommunication services	- In classroom - Pairwork, group work	
	57	Listening	1	- Extensive listening: multiple choice questions. - Comprehension questions	In classroom	
20	58	Writing	1	Writing a formal letter to express satisfaction or dissatisfaction.	In classroom	
	59-60	Language focus	2	- Pronunciation: + /sp/ - / st/ - / sk/ - Defining and Non-defining R.C	In classroom	
UNIT 10: NATURE IN DANGER						
21	61-62	Reading	2	- Guessing meaning in context - Identifying main idea - Passage comprehension	In classroom	
	63	Speaking	1	- Talking about nature in danger - Talking about measures for protecting endangered nature	In classroom.	
22	64	Listening	1	- Deciding on true or false statements	In classroom.	

				- Comprehension questions		
	65	Writing	1	- Describing a location	In classroom.	
	66	Language focus	1	- Pronunciation: + / sl/ - /sm/- /sn/- /sw/ - Relative pronouns with prepositions		
UNIT 11: SOURCES OF ENERGY						
23	67-68	Reading	2	- Identifying meaning in context - Scanning for specific information - Passage comprehension - Gap-filling	In classroom	
	69	Speaking	1	- Talking about advantages and disadvantages of energy sources	- In classroom - Pairwork, group work	
24	70	Listening	1	- Extensive listening: multiple choice questions - Gap-filling	In classroom	
	71	Writing	1	Describing information from a chart	In classroom	
	72	Language focus	1	- Pronunciation: + /fr/ - /spl/ - /spr/ - Reducing R.C	In classroom	
25	73	Test yourself D	1	- Reinforce the knowledge learnt	In classroom	
	UNIT 12: THE ASIAN GAMES					
	74	Reading	1	- Guessing meaning in context - Scanning for specific information - Passage comprehension	In classroom	
26	75	Speaking	1	- Asking for and giving information about the Asian Games. - Talking about sport results	In classroom	
	76	Listening	1	- Extensive listening: multiple choice questions - Comprehension questions	In classroom	
	77	Writing	1	- Describing the preparations for the coming Asian Games	In classroom	
27	78	Language focus	1	- Pronunciation: + /str/ - /skr/- /skw/ - Relative pronouns - omission of R.P	In classroom	
	79-80	Revision Unit 9,10,11,12 Regular test	2	- Reinforce the knowledge learnt	In classroom	

	81	Mid-Term TEST		1	Multiple choice question + Writing Test	In classroom	
28	82	Mid-Term TEST CORRECTION		1	Correcting the test	In classroom	
	UNIT 13: HOBBIES						
	83	Reading		1	- Dictionary skills: explaining meaning in context. - Passage comprehension	In classroom	
	84	Speaking		1	- Talking about a hobby - Talking about collections	In classroom	
29	85	Listening		1	- Deciding on T or F statements - Gap-filling	In classroom	
	86	Writing		1	- Writing a collection	In classroom	
	87	Language Focus	Cleft sentences	2	Pronunciation: /pt/-/bd/-/ps/-/bz/ Cleft Sentences	In classroom	
88	Exercise						
30	89	Test yourself E		1	- Reinforce the knowledge learnt	In classroom	
	UNIT 15: SPACE CONQUEST						
	90	Reading		1	- Identify main ideas: matching - Passage comprehension - Summarizing skills	In classroom	
31	91	Speaking		1	- Asking and answering questions on given information. - Talking about historical event in the space conquest	In classroom	
	92	Listening		1	- Deciding on T or F statements - Comprehension questions	In classroom	
	93	Writing		1	Writing a biography	In classroom	
	94	Language focus Regular test	Could/ Be able to	2	- Pronunciation: /nt/-/nd/-/nθ/-/ns/-nz/ - Could/ be able to - Tag questions	In classroom	
95	Tag questions						
32	UNIT 16: THE WONDERS OF THE WORLD						
	96	Reading		1	- Guessing meaning in context - Scanning for specific information	In classroom	

				- Passage comprehension		
33	97	Speaking	1	- Distinguishing facts and opinions - Using facts and opinions to talk about features of man-made places	In classroom	
	98	Listening	1	- Gap-filling - Comprehension questions	In classroom	
	99	Writing	1	Writing a report on a man-made place	In classroom	
34	100	Language focus	1	- Pronunciation: /ft/-/vd/-/fs/-/vz/ - It is said that... - People say that...	In classroom	
	101	Test yourself F	1	- Reinforce the knowledge learnt	In classroom	
	102	Revision 1 (Matrix instructed)	1	Reinforce the knowledge learnt	In classroom	
35	103	Revision 2 (Matrix instructed)	1	Multiple choice question + Written Test	In classroom	
	104	2nd TERM EXAM	1	Multiple choice question + Written Test	In classroom	
	105	CORRECTION -2nd TERM EXAM	1	Correcting the test	In classroom	

DUYỆT CỦA BAN GIÁM HIỆU



Trần Văn Nghĩa

TỔ TRƯỞNG

Nguyễn Thị Kan